

**OAK PARK UNIFIED SCHOOL DISTRICT  
5801 E. CONIFER STREET  
OAK PARK, CALIFORNIA 91377  
(818) 735-3206  
ADDENDUM BOARD MEETING – AGENDA #923**

DATE: Tuesday, March 15, 2016  
TIME: **6:00 p.m. Open Session**  
PLACE: Oak Park High School  
Presentation Room-G9  
899 Kanan Road  
Oak Park, CA 91377

**BOARD REPORTS/DISCUSSION/COMMUNICATIONS**

**VI.A.6. Report on Community Bond Survey Results**

*Board will receive a report from consulting firm on results of bond survey*

**ACTION**

**B.5.f. Adopt Board Policy 6152.1 – Placement in Mathematics Courses – First Reading**

*Board Policy being adopted to reflect new law (AB 359) which mandates any district which is serving 9<sup>th</sup> grade students and has not adopted a mathematics placement policy prior to January 1, 2016, to adopt a math placement policy with specific components before the beginning of the 2016-2017 school year.*

Date: March 10, 2016

Anthony W. Knight, Ed.D.  
Superintendent and Secretary to the  
Board of Education

**TO: MEMBERS, BOARD OF EDUCATION**  
**FROM: DR. ANTHONY W. KNIGHT, SUPERINTENDENT**  
**DATE: MARCH 15, 2016**  
**SUBJECT: VI.6. REPORT ON COMMUNITY BOND SURVEY RESULTS**

INFORMATION/DISCUSSION

**ISSUE:** Shall the Board receive a report on the results of a community survey relating to a possible general obligation bond ballot measure?

**BACKGROUND:** At its meeting on January 19, 2016, the Board approved a consultant agreement with CliffordMoss LLC for bond advisory services in connection with the Oak Park Needs Assessment Plan. Included in the agreement were the services of True North Research to conduct a community survey regarding a potential future general obligation bond ballot measure. The survey was conducted at the end of February 2016, and representatives of CliffordMoss and True North will report on its results at this evening's meeting.

**ALTERNATIVES:**

1. Receive a report on the results of a community survey relating to a possible general obligation bond ballot measure.
2. Do not receive the report.

**RECOMMENDATION:** Alternative No. 1

Prepared by: Martin Klauss, Assistant Superintendent, Business and Administrative Services

Respectfully submitted,

\_\_\_\_\_  
 Anthony W. Knight, Ed.D.  
 Superintendent

Board Action: On motion of \_\_\_\_\_, seconded by \_\_\_\_\_, the Board of Education:

VOTE:	AYES	NOES	ABSTAIN	ABSENT
Hazelton	_____	_____	_____	_____
Helfstein	_____	_____	_____	_____
Laifman	_____	_____	_____	_____
Rosen	_____	_____	_____	_____
Ross	_____	_____	_____	_____
Student Rep	_____	_____	_____	_____

**TO: MEMBERS, BOARD OF EDUCATION**

**FROM: DR. ANTHONY KNIGHT, SUPERINTENDENT**

**DATE: MARCH 15, 2016**

**SUBJECT: B.5.f. ADOPT BOARD POLICY 6152.1 – PLACEMENT IN MATHEMATICS COURSES- First Reading**

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**ISSUE:** Should the Board of Education adopt the proposed Board Policy 6152.1 – Placement in Mathematics Courses?

**BACKGROUND:** Board Policy 6152.1 is being submitted for adoption on recommendation of CSBA to reflect new law (AB359) which mandates any district which is serving 9<sup>th</sup> grade students and has not adopted a mathematics placement policy prior to January 1, 2016, to adopt a math placement policy with specific components before the beginning of the 2016-2017 school year. Board Policy 6152.1 is being submitted with recommended language from CSBA.

- ALTERNATIVES:**
1. Approve the adoption of Board Policy 6152.1 – Placement in Mathematics Courses.
  2. Do not approve the adoption Board Policy 6152.1 – Placement in Mathematics Courses.
  3. Adopt a modified version of the adoption to Board Policy 6152 – Class Assignment.

**RECOMMENDATION:**  
Approval of Alternative #1.

Respectfully submitted,

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Anthony W. Knight, Ed.D.  
Superintendent

Board Action: On motion of \_\_\_\_\_, seconded by \_\_\_\_\_, the Board of Education:

VOTE:	AYES	NOES	ABSTAIN	ABSENT
Hazelton	_____	_____	_____	_____
Helfstein	_____	_____	_____	_____
Laifman	_____	_____	_____	_____
Rosen	_____	_____	_____	_____
Ross	_____	_____	_____	_____
Student Rep	_____	_____	_____	_____



# OAK PARK UNIFIED SCHOOL DISTRICT BOARD POLICY

*Series 6000*

*Instruction*

*BP 6152.1(a)*

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## Placement in Mathematics Courses

The Governing Board believes that a sound educational program must include the study of subjects that prepare students for admission to higher education and/or a fulfilling career. To the extent possible, district students shall be provided an opportunity to complete a sequence of mathematics courses recommended for admission into the University of California and California State University systems.

*(cf. 6141.5 - Advanced Placement)*

*(cf. 6142.92 - Mathematics Instruction)*

*(cf. 6143 - Courses of Study)*

*(cf. 6146.1 - High School Graduation Requirements)*

The Superintendent or designee shall work with district teachers, counselors, and administrators and the representatives of feeder schools to develop consistent protocols for placing students in mathematics courses offered at district high schools. Such placement protocols shall systematically take into consideration multiple objective academic measures that may include, but are not limited to, interim and summative assessments, placement tests that are aligned to state-adopted content standards in mathematics, classroom assignment and grades, and report cards.

*(cf. 5121 - Grades/Evaluation of Student Achievement)*

*(cf. 6162.5 - Student Assessment)*

*(cf. 6162.51 - State Academic Achievement Tests)*

Students shall be enrolled in mathematics courses based on the placement protocols. No student shall repeat a mathematics course which he/she has successfully completed based on the district's placement protocols.

When a student does not qualify to be enrolled in a higher level mathematics course based on a consideration of the objective measures specified in the placement protocols, he/she may nevertheless be admitted to the course based on the recommendation of a teacher or counselor who has personal knowledge of the student's academic ability.

The placement protocols shall specify a time within the first month of the school year when students shall be reevaluated to ensure that they are appropriately placed in mathematics courses and shall specify the criteria the district will use to make this determination. Any student found to be misplaced shall be promptly placed in the appropriate mathematics course.

Within 10 school days of an initial placement decision or a placement decision upon reevaluation, a student and his/her parent/guardian who disagree with the placement of the

# OAK PARK UNIFIED SCHOOL DISTRICT BOARD POLICY

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BP 6152.1(b)

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student may appeal the decision to the Superintendent or designee. The Superintendent or designee shall decide whether or not to overrule the placement determination within 10 school days of receiving the appeal. The decision of the Superintendent or designee shall be final.

*(cf. 5123 - Promotion/Acceleration/Retention)*

District staff shall implement the placement protocols uniformly and without regard to students' race, sex, gender, nationality, ethnicity, socioeconomic background, or other subjective or discriminatory consideration in making placement decisions.

*(cf. 0410 - Nondiscrimination in District Programs and Activities)*

The Superintendent or designee shall ensure that all teachers, counselors, and other district staff responsible for determining students' placement in mathematics courses receive training on the placement protocols.

*(cf. 4131 - Staff Development)*

Prior to the beginning of each school year, the Superintendent or designee shall communicate the district's commitment to providing students with the opportunity to complete mathematics courses recommended for college admission, including approved placement protocols and the appeal process, to parents/guardians, students, teachers, school counselors, and administrators.

This policy and the district's mathematics placement protocols shall be posted on the district's web site. (Education Code 51224.7)

*(cf. 1113 - District and School Web Sites)*

Annually, the Board and the Superintendent or designee shall review student data related to placement and advancement in the mathematics courses offered at district high schools to ensure that students who are qualified to progress in mathematics courses based on their performance on objective academic measures are not held back in a disproportionate manner on the basis of their race, ethnicity, gender, or socioeconomic background. The Board and Superintendent shall also consider appropriate recommendations for removing any identified barriers to students' access to mathematics courses.

*(cf. 0500 - Accountability)*

Legal Reference:

*EDUCATION CODE*

200-262.4 Prohibition of discrimination

48070.5 Promotion and retention; required policy

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*BP 6152.1(c)*

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51220 Areas of study, grades 7-12  
51224.5 Completion of Algebra I or Mathematics I  
51224.7 California Mathematics Placement Act of 2015  
51225.3 High school graduation requirements  
51284 Financial literacy  
60605 State-adopted content and performance standards in core curricular areas  
60605.8 Common Core standards

Management Resources:

*CSBA PUBLICATIONS*

Math Misplacement, Governance Brief, September 2015

Governing to the Core, Governance Briefs

*CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS*

Mathematics Framework for California Public Schools: Kindergarten Through Grade Twelve, 2013

California Common Core State Standards: Mathematics, January 2013

*COMMON CORE STATE STANDARDS INITIATIVE PUBLICATIONS*

Appendix A: Designing High School Mathematics Courses Based on the Common Core State Standards

*LAWYERS' COMMITTEE FOR CIVIL RIGHTS OF THE SAN FRANCISCO BAY AREA (LCCR)*

Held Back - Addressing Misplacement of 9th Grade Students in Bay Area School Math Classes

*WEB SITES*

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

Common Core State Standards Initiative: <http://www.corestandards.org/math>

Lawyers' Committee for Civil Rights of the San Francisco Bay Area (LCCR): <http://www.lccr.com>

Adopted: